**COURSE SYLLABUS: INTERNATIONAL FINANCIAL ACCOUNTING**

* 1. **Course name: International Financial Accounting 1**
  2. **Course ID: 11111111**
  3. **Course Credits: 3 credits**
  4. **The Financial Accounting 1** is an introductory course for student enrolled in the Bachelors of Accounting/ Auditing Program. The course designed to enable to student to apply accounting principles and real life working knowledge of a full accounting cycle. As a result, the course will cover the contents and purpose of financial reporting, double entries system, recording basic financial transactions and events, preparation of trial balances and financial statements.
  5. **Your Instructor:** Son Nguyen, MPA.

You can reach me through my email at son.nah@ou.edu.vn

* 1. **LEARNING OBJECTIVES**

Upon successful completion of this course, candidates should be able:

* To explain the context and purpose of financial reporting.
* To define the qualitative characteristics of financial reporting.
* To demonstrate the use of double-entry accounting system in financial reporting to produce journal entries and general ledgers
* To record basic transactions and events using the double entries accounting system. These events and transacitons related to inventory, tangible and non tangible non current assets, accruals and prepayments
* To prepare a trial balance (including identifying and correcting errors) from general ledgers.
* To prepare 4 basic financial statements for sole traders from trial balance : income statements, balance sheets, cashflow statements and statement of owner’s equity

# Course Contents

# Section 1: Introduction to accounting

Objectives:

* + Define financial reporting.
  + Recognise the nature, principles and scope of financial reporting.
  + Identify the purpose of each of the mian financial statements.
  + Describe the role of International Financial Reporting Standards.
  + Define qualitative characteristics of financial information.

# Module 1: Purpose of financial reporting

# Objectives:

* + Identify the users of financial statements and differentiate between their information needs.
  + Identify the purpose of each of the main financial statements.
  + Explain what is meant by governance specifically in the context of the preparation of financial statements

# Contents:

* + The purpose of financial reporting
  + Nature, principles and scope of financial reporting
  + Users’ and stakeholders’ information needs
  + Governance
  + The main elements of financial reports
  + Financial statement

# Module 2: The regulatory framework

# Objectives:

* + Identify the role of the regulatory system, including the roles of the IFRS Foundation (IFRSF), the international Accounting Standards Board (IASB), the IFRS Advisory Council (IFRS AC) and the IFRS Interpretatitions Committee (IFRS IC).
  + Identify the role of the International Financial Reporting Standards (IFRSs)

# Contents:

* + The regulatory system
  + The International Accounting Standards Board (IASB)
  + International Financial Reporting Standards (IFRSs)

# Module 3 : The qualitative characteristics of financial information Objectives:

* + Define qualitative characteristics of financial information

# Contents:

* + The IASB’s Conceptual framework
  + The qualitative characteristics of financial information

# Section 2: The use of double entry and accounting systems Objectives:

* + Identify and explain the nature and function of ledger accounts and books of prime entry
  + Apply the concept of double entry accounting and the duality concept
  + Illustrate the uses of journals and the posting of journal entries into ledger accounts

# Module 4: Sources, records and books of prime entry Objectives:

* + Identify and explain the function of the main data source in an accounting system
  + Outline the contents and purpose of different types of business documentation
  + Identify and explain the nature and function of ledger accounts and books of prime entry.

# Contents:

* + The role of source documents
  + The need for books of prime entry
  + Sales and purchase day books
  + Cash book
  + Petty cash

# Module 5: Ledger accounts and double entry Objectives:

* + Apply the concept of double entry accounting and the duality concept
  + Apply the accounting equation
  + Illustrate the uses of journals and the posting of journal entries into ledger accounts

# Contents:

* + Why do we need ledger accounts?
  + The nominal ledger
  + The accounting equation
  + Double entry bookkeeping
  + The journal

# Section 3: Recording transactions and events Objectives:

* + Identify the alternative methods of valuing inventories
  + Calculate the value of closing inventory using first in, first out (FIFO) and average cost (AVCO)
  + Apply the International Accounting Standards (IAS) for valuing inventories
  + Prepare ledger entries to record the acquisition and disposal of non-current assets
  + Explain and calculate the charge for depreciation using straight line and reducing balance methods
  + Identify the definition and treatment of 'research costs' and 'development costs' in accordance with IFRSs.
  + Calculate and account for the charge for amortisation.
  + Prepare the journal entries and ledger entries for the creation of an accrual or prepayment.
  + Calculate depreciation on a revalued non-current asset, including the transfer of excess depreciation between the revaluation surplus and retained earnings.
  + Prepare the bookkeeping entries to create and adjust an allowance for receivables.

# Module 6: Inventory Objectives:

* + Recognise the need for adjustments for inventory in preparing financial statements
  + Identify the alternative methods of valuing inventories
  + Explain the use of continuous and period-end inventory records
  + Calculate the value of closing inventory using first in, first out (FIFO) and average cost (AVCO)
  + Apply the International Accounting Standards (IAS) for valuing inventories

# Contents:

Cost of goods sold

Accounting for opening and closing inventories

Valuing inventories

IAS 2 Inventories

# Module 7: Tangible non-current assets Objectives:

* + Define non-current assets
  + Explain the difference between capital and revenue items
  + Prepare ledger entries to record the acquisition and disposal of non-current assets
  + Explain and calculate the charge for depreciation using straight line and reducing balance methods

# Contents:

* + Non-current and current assets
  + Capital and revenue expenditure
  + IAS 16 Property, plant and equipment
  + Depreciation accounting
  + Non-current asset disposals

# Module 8: Revaluation of non-current assets Objectives:

* + Record the revaluation of a non-current asset in ledge accounts
  + Calculate depreciation on a revalued non-current asset, including the transfer of excess depreciation between the revaluation surplus and retained earnings

# Contents:

* + The revaluation of non-current assets
  + Accounting entries
  + Excess depreciation
  + Revaluation downwards

# Module 9: Intangible non-current assets Objectives:

* + Recognise the difference between tangible and intangible noncurrent sssets
  + Identify the definition and treatment of 'research costs' and 'development costs' in accordance with IFRSs.
  + Explain the purpose of amortisation.
  + Calculate and account for the charge for amortisation.

# Contents:

* + Intangible assets
  + Introduction to research and development
  + IAS 38
  + Components of research and development costs
  + Amortisation of development costs

# Module 9: Accruals and prepayments Objectives:

* + Describe how the matching concept applies to accruals and prepayments.
  + Identify and calculate the adjustments needed for accruals and prepayments.
  + Prepare the journal entries and ledger entries for the creation of an accrual or prepayment.
  + Identify the impact on profit and net assets of accruals and prepayments.

# Contents:

* + Introduction of accruals and prepayments
  + Double entry for accruals and prepayments
  + Effect on profit and net assets

# Section 4: From trial balance to financial statements Objectives:

* + Describe the purpose of control accounts for accounts receivable and accounts payable.
  + Identify and correct errors in control accounts and ledger accounts.
  + Identify the purpose and the limitations of a trial balance.
  + Extract ledger balances into a trial balance.

# Module 10: The trial balance Objectives:

* + Identify the purpose of a trial balance.
  + Identify the limitations of a trial balance.

# Contents:

* + Introduction to trial balance
  + Trial balance limitations
  + Step in preparing trial balance

# Module 11: Prepare financial statements from the trial balance Objectives:

* + Extract ledger balances into a trial balance.
  + Illustrate how to balance and close a ledger account.

# Contents:

* + The statement of profit or loss
  + The statement of financial position
  + Balancing accounts and preparing financial statements

# Section 5: Preparing basic financial statements

* + Prepare a statement of financial position or extracts as applicable from given information
  + Prepare a statement of profit or loss and other comprehensive income or extracts as applicable from given information

# Module 12: Prepare financial statements for sole trader Objectives:

* + Prepare a set of final accounts for a sole trader from a trial balance.
  + Prepare a statement of profit or loss and other comprehensive income or extracts as applicable from given information.
  + Prepare a statement of financial position or extracts as applicable from given information.

# Contents:

* + Adjustments to accounts
  + Accounts preparation from a trial balance

# Anticipated Schedule

# Items in the schedule that are assigned point values are due by midnight on the date indicated.

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| --- | --- | --- | --- | --- |
| **Anticipated Schedule** | | | | |
| **Week** | **Section** | **Module** | **Activities** |
| 1 | Section 1: Introduction to accounting: contents and purposes of financial reporting | Module 1: Purpose of financial reporting | Lesson Videos Module 1; In Class Quiz 1, At Home Quiz 1 |
| 2 |  | Module 2: The regulatory framework | Lesson Videos Module 2; Review At Home Quiz 1 , In Class Quiz 2, At Home Quiz 2 |
| 3 |  | Module 3: The qualitative characteristics of financial information | Lesson Videos Module 3; Review At Home Quiz 2, In Class Quiz 3, At Home Quiz 3 |
| 4 | Section 2: The use of double entries in accounting systems | Module 4: Sources, records and books of prime entry | Lesson Videos Module 4; Review At Home Quiz 3 , In Class Quiz 4, At Home Quiz 4 |
| 5 |  | Module 5: Ledger accounts and double entry | Lesson Videos Module 5; Review At Home Quiz 4, In Class Quiz 5, At Home Quiz 5 |
| 6 | Section 3: Recording basic transactions and events | Module 6: Inventory | Lesson Videos Module 6; Review At Home Quiz 5 , In Class Quiz 6, At Home Quiz 6 |
| 7 |  | Module 7: Tangible non-current assets | Lesson Videos Module 7; Review At Home Quiz 6, In Class Quiz 7, At Home Quiz 7 |
| 8 |  | Module 8: Intangible non-current assets | Lesson Videos Module 8; Review At Home Quiz 7 , In Class Quiz 8, At Home Quiz 8 |
| 9 |  | Module 9 Accruals and prepayments | Lesson Videos Module 9; Review At Home Quiz 8 , In Class Quiz 9, At Home Quiz 9 |
| 10 | Section 4: From trial balance to financial statements | Module 10.: The trial balance | Lesson Videos Module 10; Review At Home Quiz 9 , In Class Quiz 10, At Home Quiz 10 |
| 11 |  | Module 11: Prepare financial statements from the trial balance: income statements, balance sheets, cashflow statements and statement of owner’s equity | Lesson Videos Module 11; Review At Home Quiz 10 , In Class Quiz 11, At Home Quiz 11 |
| 12 | Section 5: Preparing basic financial statements | Module 12: Prepare financial statements for sole trader: income statements, balance sheets, cashflow statements and statement of owner’s equity | Lesson Videos Module 12; Review At Home Quiz 11 , In Class Quiz 12, At Home Quiz 12 |

* 1. **Assessments:**

The assessments for this module consisted of 3 parts:

- A 15-minute in class practice problems to strengthen the new knowledge during each session at 15%

- A practice quiz of at home to review the information learned in class. Deadline: 7 days after the class session at 25%

- A final exam worth 60%. This will be an comprehensive exam.

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| **Assessments** | **Frequency** | **Contents** | **Weight** | **Time** | **Marking guide** |
| 15 min paper in class | Weekly | 3 short problem-solving questions to reinforce in class knowledge | 15% | Week 1 to 10 | 5 points for each question |
| Weekly review quiz after class | Weekly | Multiple choices | 25% | Week 1 to 10 | 1 points for each question |
| Final exam |  | Comprehensive | 60% |  |  |

Grading Scale:

|  |  |
| --- | --- |
| 94 - 100 pts = A | 76 - 78 pts = C+ |
| 89 - 93 pts = A- | 73 - 75 pts = C |
| 86 - 88 pts = B+ | 69 - 72 pts = C |
| 83 - 85pts = B | 68 - 59 pts = D |
| 79 - 82 pts = B- | 1. ts or fewer = F |

* 1. **Recommended texts**

1. Foundations in Accountancy FFA/ ACCA Paper F3 Financial Accounting Interactive Text.
2. Foundations in Accountancy FFA/ ACCA Paper F3 Financial Accounting Practice & Revision Kit.
3. Horngren .C .T, Harrison .W .T, and Oliver .M .S (2012). Accounting. 9th Ed. England: Pearson Education Limited.
   1. **Course organization:**

The course is organized into weekly units of instruction, as outlined in the Course

Schedule and Due Dates. Delivery methods include assigned video instructions, assigned quiz through the LMS system.

* 1. **Assigned Quizzes:**

They will need to be complete through OU LMS. For further technical issues, please contact ELO at OU during office hours:

 Email: elo@oude.edu.vn;

 Phone: 18006119, extension 2;

 Address: Room nr. 505, 97 Vo Van Tan str., ward 6, district 3, HoChiMinh city, Vietnam.